

Correlation to Common Core Standards

Grade 1

EPISODE	EXAMPLES	PREPARING FOR STANDARDS
<p style="text-align: center;">1</p> <p style="text-align: center;">NUMBER LINE AND ORDER</p>	<p style="text-align: center;"><i>shortest to tallest</i> <i>tallest to shortest</i> <i>least to greatest</i> <i>greatest to least</i></p>	<p>1.NBT Number and Operations in Base Ten</p> <p>Extend the counting sequence.</p> <p><u>1.NBT.A.1</u> Count to 120, starting at any number less than 120. In this range, read and write numerals and represent a number of objects with a written numeral.</p> <p>1.MD Measurement and Data</p> <p>Measure lengths indirectly and by iterating length units.</p> <p><u>1.MD.A.1</u> Order three objects by length; compare the lengths of two objects indirectly by using a third object.</p>

<p style="text-align: center;">2</p> <p style="text-align: center;">PARTS AND WHOLE</p>	<p style="text-align: center;"><i>Part part of parts make the whole</i></p>	<p>1.NBT Operations and Algebraic Thinking</p> <p>Represent and solve problems involving addition and subtraction.</p> <p><i>1.OA.A.1</i> Use addition and subtraction within 20 to solve word problems.</p> <p>Add and subtract within 20.</p> <p><i>1.OA.C.6</i> Add and subtract within 20, demonstrating fluency for addition and subtraction within 10.</p> <p>1.G Geometry</p> <p>Reason with shapes and their attributes.</p> <p><i>1.G.A.3</i> Partition circles and rectangles into two and four equal shares, describe the shares using the words <i>halves, fourths, and quarters</i>, and use the phrases <i>half of, fourth of, and quarter of</i>. Describe the whole as two of, or four of the shares.</p>
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<p style="text-align: center;">3</p> <p style="text-align: center;">ADDITION AND SUBTRACTION</p>	<p style="text-align: center;"><i>Total join difference leave</i></p>	<p>1.OA Operations and Algebraic Thinking</p> <p>1.NBT Operations and Algebraic Thinking</p> <p>Represent and solve problems involving addition and subtraction.</p> <p><u>1.OA.A.1</u> Use addition and subtraction within 20 to solve word problems.</p> <p>Understand and apply properties of operations and the relationship between addition and subtraction.</p> <p><u>1.OA.B.4</u> Understand subtraction as an unknown-addend problem.</p> <p>Add and subtract within 20.</p> <p><u>1.OA.C.6</u> Add and subtract within 20, demonstrating fluency for addition and subtraction within 10.</p>
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<p style="text-align: center;">4</p> <p style="text-align: center;">EQUALITY</p>	<p style="text-align: center;"><i>equal number of plus equals take away minus</i></p>	<p>1.OA Operations and Algebraic Thinking</p> <p>Represent and solve problems involving addition and subtraction. <u>1.OA.A.1</u> Use addition and subtraction within 20 to solve word problems.</p> <p>Understand and apply properties of operations and the relationship between addition and subtraction. <u>1.OA.B.4</u> Understand subtraction as an unknown-addend problem.</p> <p>Add and subtract within 20. <u>1.OA.C.6</u> Add and subtract within 20, demonstrating fluency for addition and subtraction within 10.</p> <p>Work with addition and subtraction equations. <u>1.OA.D.7</u> Understand the meaning of the equal sign, and determine if equations involving addition and subtraction are true or false.</p> <p><u>1.OA.D.8</u> Determine the unknown whole number in an addition or subtraction equation relating three whole numbers.</p>
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<p style="text-align: center;">5</p> <p style="text-align: center;">NUMBERS IN CONTEXT</p>	<p style="text-align: center;"><i>[2] of the [5]* __ only both</i></p>	<p>1.OA Operations and Algebraic Thinking</p> <p>Represent and solve problems involving addition and subtraction. 1.OA.A.1 Use addition and subtraction within 20 to solve word problems.</p> <p>Understand and apply properties of operations and the relationship between addition and subtraction. 1.OA.B.4 Understand subtraction as an unknown-addend problem.</p> <p>Add and subtract within 20. 1.OA.C.6 Add and subtract within 20, demonstrating fluency for addition and subtraction within 10.</p>
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<p style="text-align: center;">6</p> <p style="text-align: center;">COUNTING ON AND COUNTING BACK</p>	<p style="text-align: center;"><i>counting on</i> <i>counting back</i> <i>undo</i> <i>units</i></p>	<p>1.NBT Number and Operations in Base Ten</p> <p>Extend the counting sequence. <u>1.NBT.A.1</u> Count to 120, starting at any number less than 120. In this range, read and write numerals and represent a number of objects with a written numeral.</p> <p>1.OA Operations and Algebraic Thinking</p> <p>Represent and solve problems involving addition and subtraction. <u>1.OA.A.1</u> Use addition and subtraction within 20 to solve word problems.</p> <p>Understand and apply properties of operations and the relationship between addition and subtraction. <u>1.OA.B.4</u> Understand subtraction as an unknown-addend problem.</p> <p>Add and subtract within 20. <u>1.OA.C.6</u> Add and subtract within 20, demonstrating fluency for addition and subtraction within 10.</p> <p>Work with addition and subtraction equations. <u>1.OA.D.7</u> Understand the meaning of the equal sign, and determine if equations involving addition and subtraction are true or false.</p> <p><u>1.OA.D.8</u> Determine the unknown whole number in an addition or subtraction equation relating three whole numbers.</p>
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